

Connections to the Australian Curriculum

By engaging with MathsCraft, students will develop their skills in the Australian Curriculum's Mathematics Proficiency¹ strands as well as the General Capabilities².

The Australian Curriculum: Mathematical Proficiencies addressed by the MathsCraft Curriculum:

- Understanding
- Problem Solving
- Reasoning

The Australian Curriculum: General Capabilities addressed by the MathsCraft Curriculum:

- Critical and Creative Thinking
- Numeracy
- Literacy
- Personal and Social Capability

Most current curricula include something like the Australian Curriculum's Mathematical Proficiencies and General Capabilities.

¹ <u>https://v9.australiancurriculum.edu.au/teacher-resources/understand-this-learning-area/mathematics#text-63d996bc69</u>

² https://v9.australiancurriculum.edu.au/f-10-curriculum/f-10-curriculum-overview/general-capabilities

AUSTRALIAN CURRICULUM GENERAL CAPABILITIES IN MORE DETAIL

 \checkmark students can gain practice at this capability by participating in the MathsCraft Curriculum. (NB: the information below pertains to v8.4 of the Australian Curriculum³.)

CRITICAL AND CREATIVE THINKING

Inquiring — identifying, exploring and organising information and ideas	
Pose questions	\checkmark
Identify and clarify information and ideas	\checkmark
Organise and process information	\checkmark
Generating ideas, possibilities and actions	
Imagine possibilities and connect ideas	\checkmark
Consider alternatives	\checkmark
Seek solutions and put ideas into action	\checkmark
Reflecting on thinking and processes	
Think about thinking (metacognition)	\checkmark
Reflect on processes	\checkmark
Transfer knowledge into new contexts	\checkmark
Analysing, synthesising and evaluating reasoning and procedures	
Apply logic and reasoning	\checkmark
Draw conclusions and design a course of action	\checkmark
Evaluate procedures and outcomes	\checkmark

NUMERACY

Estimating and calculating with whole numbers	
Understand and use numbers in context	\checkmark
Estimate and calculate	\checkmark
Use money	-
Recognising and using patterns and relationships	\checkmark
Using fractions, decimals, percentages, ratios and rates	
Interpret proportional reasoning	\checkmark
Apply proportional reasoning	\checkmark
Using spatial reasoning	
Visualise 2D shapes and 3D objects	\checkmark
Interpret maps and diagrams	-
Interpreting statistical information	
Interpret data displays	-
Interpret chance events	-
Using measurement	
Estimate and measure with metric units	-
Operate with clocks, calendars and timetables	-

³ <u>https://australiancurriculum.edu.au/f-10-curriculum/general-capabilities/</u>

LITERACY

Navigate, read and view learning area texts	-
Listen and respond to learning area texts	-
Interpret and analyse learning area texts	-
Composing texts through speaking, writing and creating	
Compose spoken, written, visual and multimodal learning area texts	\checkmark
Use language to interact with others	\checkmark
Deliver presentations	\checkmark
Fext knowledge	
Use knowledge of text structures	-
Use knowledge of text cohesion	-
Grammar knowledge	
Use knowledge of sentence structures	-
Use knowledge of words and word groups	-
Express opinion and point of view	\checkmark
Nord knowledge	
Understand learning area vocabulary	\checkmark
Use spelling knowledge	
/isual Knowledge	
Understand how visual elements create meaning	~//
RSONAL AND SOCIAL CAPABILITY	
ERSONAL AND SOCIAL CAPABILITY	
ERSONAL AND SOCIAL CAPABILITY Self-awareness Recognise emotions	_
Self-awareness	-
Self-awareness Recognise emotions	
Self-awareness Recognise emotions Recognise personal qualities and achievements	- - - -
Self-awareness Recognise emotions Recognise personal qualities and achievements Understand themselves as learners Develop reflective practice	- - - -
Self-awareness Recognise emotions Recognise personal qualities and achievements Understand themselves as learners Develop reflective practice Self-management	- - - -
Self-awareness Recognise emotions Recognise personal qualities and achievements Understand themselves as learners Develop reflective practice Self-management Express emotions appropriately	- - - -
Self-awareness Recognise emotions Recognise personal qualities and achievements Understand themselves as learners Develop reflective practice Self-management Express emotions appropriately Develop self-discipline and set goals	- - - - -
Self-awareness Recognise emotions Recognise personal qualities and achievements Understand themselves as learners Develop reflective practice Self-management Express emotions appropriately Develop self-discipline and set goals Work independently and show initiative	- - - - - -
Self-awareness Recognise emotions Recognise personal qualities and achievements Understand themselves as learners Develop reflective practice Self-management Express emotions appropriately Develop self-discipline and set goals Work independently and show initiative Become confident, resilient and adaptable	- - - - - - - - - - - - -
Self-awareness Recognise emotions Recognise personal qualities and achievements Understand themselves as learners Develop reflective practice Self-management Express emotions appropriately Develop self-discipline and set goals Work independently and show initiative Become confident, resilient and adaptable Social awareness	- - - - - - - - - - - - - - - -
Self-awareness Recognise emotions Recognise personal qualities and achievements Understand themselves as learners Develop reflective practice Self-management Express emotions appropriately Develop self-discipline and set goals Work independently and show initiative Become confident, resilient and adaptable Social awareness Appreciate diverse perspectives	- - - - - - - - - - - - - - - - - - -
Self-awareness Recognise emotions Recognise personal qualities and achievements Understand themselves as learners Develop reflective practice Self-management Express emotions appropriately Develop self-discipline and set goals Work independently and show initiative Become confident, resilient and adaptable Social awareness Appreciate diverse perspectives Contribute to civil society	- - - - - - - - - - - -
Self-awareness Recognise emotions Recognise personal qualities and achievements Understand themselves as learners Develop reflective practice Self-management Express emotions appropriately Develop self-discipline and set goals Work independently and show initiative Become confident, resilient and adaptable Social awareness Appreciate diverse perspectives	- - - - - - - - -
Self-awareness Recognise emotions Recognise personal qualities and achievements Understand themselves as learners Develop reflective practice Self-management Express emotions appropriately Develop self-discipline and set goals Work independently and show initiative Become confident, resilient and adaptable Social awareness Appreciate diverse perspectives Contribute to civil society	- - - - - - - - -
Self-awareness Recognise emotions Recognise personal qualities and achievements Understand themselves as learners Develop reflective practice Self-management Express emotions appropriately Develop self-discipline and set goals Work independently and show initiative Become confident, resilient and adaptable Social awareness Appreciate diverse perspectives Contribute to civil society Understand relationships	- - - - - - - - - - -
Self-awareness Recognise emotions Recognise personal qualities and achievements Understand themselves as learners Develop reflective practice Self-management Express emotions appropriately Develop self-discipline and set goals Work independently and show initiative Become confident, resilient and adaptable Social awareness Appreciate diverse perspectives Contribute to civil society Understand relationships Social management	
Self-awareness Recognise emotions Recognise personal qualities and achievements Understand themselves as learners Develop reflective practice Self-management Express emotions appropriately Develop self-discipline and set goals Work independently and show initiative Become confident, resilient and adaptable Social awareness Appreciate diverse perspectives Contribute to civil society Understand relationships Social management Communicate effectively	
Self-awareness Recognise emotions Recognise personal qualities and achievements Understand themselves as learners Develop reflective practice Self-management Express emotions appropriately Develop self-discipline and set goals Work independently and show initiative Become confident, resilient and adaptable Social awareness Appreciate diverse perspectives Contribute to civil society Understand relationships Social management Communicate effectively Work collaboratively	